

TERHAD

Bahasa Inggeris
Kertas 3
Peraturan
Pemarkahan
Jun
2026



MAJLIS PENGETUA SEKOLAH MALAYSIA
NEGERI SEMBILAN

PROGRAM PENINGKATAN AKADEMIK TINGKATAN LIMA
SEKOLAH MENENGAH NEGERI SEMBILAN 2025

BAHASA INGGERIS

Kertas 3

PERATURAN PEMARKAHAN

Note to Examiners:

Calculation of marks:

Paper 3 = 24 marks = 25%

Peraturan pemarkahan ini mengandungi 9 halaman bercetak dan 3 halaman kosong



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Marking Scheme Speaking Paper 3 -1119/3

ASSESSOR	
Grammar	6 MARKS
Vocabulary	6 MARKS
Communicative Competence	6 MARKS
Total	18 MARKS

INTERLOCUTOR	
Overall Spoken Performance	6 MARKS

Total = 18+6 = 24 marks

TIMING OF SER	
Part 1	3 – 4 minutes
Part 2	3 – 4 minutes
Part 3	4 – 5 minutes

1) Speaking Assessment Scales

Analytical scales (Assessor)

Band score	Grammar	Vocabulary	Communicative Competence
6	Consistently maintains a high degree of grammatical accuracy; errors are rare, difficult to spot and generally corrected when they do occur. Has a good command of a wide range of grammatical structures. Can use a wide range of organisational patterns, cohesive devices and connectors.	Can use a wide range of appropriate vocabulary to give and exchange views on a wide range of abstract, complex and unfamiliar topics. Can convey specific differences in meaning through appropriate choice of vocabulary.	Can express him/herself spontaneously with little obvious searching for expressions. Can initiate, maintain, develop and close a conversation with ease. Can relate contributions skillfully and effectively to those of his/her partner.
5	Can communicate with a good degree of accuracy. Can show a good degree of control of a range of simple and some complex grammatical structures. Can use a range of cohesive devices.	Can use a wide range of appropriate vocabulary to give and exchange views on a wide range of familiar topics. Can convey relevant meaning with good vocabulary choice.	Can express him/herself with little hesitation. Can initiate, maintain, develop and close a conversation with ease. Can relate contributions to his/her partner and negotiate towards an outcome.
4	Performance shares features of Band score 3 and Band score 5		
	Can communicate with reasonable accuracy. Can show a good degree of	Can use a range of appropriate vocabulary to talk about everyday situations and familiar topics.	Can express him/herself clearly though there is some hesitation.

3	control of simple grammatical structures and attempt some complex grammatical structures. Can form longer sentences and link them together using basic cohesive devices.	Can convey relevant meaning but may have errors in vocabulary choice.	Can initiate, maintain, develop and close a conversation with little difficulty. Can ask for clarification and further details in order to move a discussion forward.
2	Performance shares features of Band score 1 and Band score 3		
1	Can communicate what he/she is trying to say. Can show sufficient control of simple grammatical structures. Can use connectors to link simple sentences.	Can use sufficient vocabulary to talk about everyday situations and familiar topics. Can mostly convey meaning but may use inappropriate vocabulary or some repetition.	Can make him/herself understood but may have pauses and false starts. Can initiate, maintain and close a conversation with some difficulty. Can ask for clarification when necessary.
0	Performance below Band 1 / Candidate does not produce sufficient language to be assessed / Candidate uses language(s) other than English.		

2) Overall spoken performance scale (Interlocutor)

Band score	Overall Spoken Performance
6	Can understand questions and instructions directed at him/her with ease. Can ask and respond to questions and suggestions, including those on abstract and complex topics. Can maintain and develop the interaction, compensating for gaps in their own vocabulary or grammar knowledge or of the other candidate. Can produce <u>extended relevant stretches of language</u> , with very little prompting or support.
5	Can understand questions and instructions directed at him/her with ease. Can maintain and develop the interaction by asking and responding to questions and suggestions on familiar matters using longer responses <u>despite hesitation</u> while searching for patterns and expressions. Requires very little prompting and support.
4	Performance shares features of Band scores 3 and 5.
3	Can understand questions and instructions directed at him/her though <u>will sometimes have to ask for repetition</u> of particular words and phrases. Can maintain the interaction by asking and responding to questions and suggestions on familiar matters in a simple and direct way. Requires some prompting and support.
2	Performance shares features of Band scores 1 and 3.
1	Can understand questions and instructions directed at him/her slowly, directly and repeatedly. Can give basic information on familiar topics using short phrases. Requires prompting and support.
0	Candidate does not produce sufficient language to be assessed. Candidate repeatedly uses language(s) other than English

Assessor Mark Sheet

ASSESSOR'S COPY

Class	
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No	Name	Grammar						Vocabulary						Communicative Competence						Total Marks			
		(Max 6)						(Max 6)						(Max 6)						(Max 18)			
1		0	1	2	3	4	5	6	0	1	2	3	4	5	6	0	1	2	3	4	5	6	
2		0	1	2	3	4	5	6	0	1	2	3	4	5	6	0	1	2	3	4	5	6	
3		0	1	2	3	4	5	6	0	1	2	3	4	5	6	0	1	2	3	4	5	6	
4		0	1	2	3	4	5	6	0	1	2	3	4	5	6	0	1	2	3	4	5	6	
5		0	1	2	3	4	5	6	0	1	2	3	4	5	6	0	1	2	3	4	5	6	
6		0	1	2	3	4	5	6	0	1	2	3	4	5	6	0	1	2	3	4	5	6	
7		0	1	2	3	4	5	6	0	1	2	3	4	5	6	0	1	2	3	4	5	6	
8		0	1	2	3	4	5	6	0	1	2	3	4	5	6	0	1	2	3	4	5	6	
9		0	1	2	3	4	5	6	0	1	2	3	4	5	6	0	1	2	3	4	5	6	
10		0	1	2	3	4	5	6	0	1	2	3	4	5	6	0	1	2	3	4	5	6	
11		0	1	2	3	4	5	6	0	1	2	3	4	5	6	0	1	2	3	4	5	6	
12		0	1	2	3	4	5	6	0	1	2	3	4	5	6	0	1	2	3	4	5	6	
13		0	1	2	3	4	5	6	0	1	2	3	4	5	6	0	1	2	3	4	5	6	
14		0	1	2	3	4	5	6	0	1	2	3	4	5	6	0	1	2	3	4	5	6	
15		0	1	2	3	4	5	6	0	1	2	3	4	5	6	0	1	2	3	4	5	6	
16		0	1	2	3	4	5	6	0	1	2	3	4	5	6	0	1	2	3	4	5	6	
17		0	1	2	3	4	5	6	0	1	2	3	4	5	6	0	1	2	3	4	5	6	
18		0	1	2	3	4	5	6	0	1	2	3	4	5	6	0	1	2	3	4	5	6	
19		0	1	2	3	4	5	6	0	1	2	3	4	5	6	0	1	2	3	4	5	6	



Interlocutor Mark Sheet

INTERLOCUTOR'S COPY

Class	
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No	Name	Class	Overall Spoken Performance (Max 6)							Total Marks (Max 6)
1			0	1	2	3	4	5	6	
2			0	1	2	3	4	5	6	
3			0	1	2	3	4	5	6	
4			0	1	2	3	4	5	6	
5			0	1	2	3	4	5	6	
6			0	1	2	3	4	5	6	
7			0	1	2	3	4	5	6	
8			0	1	2	3	4	5	6	
9			0	1	2	3	4	5	6	
10			0	1	2	3	4	5	6	
11			0	1	2	3	4	5	6	
12			0	1	2	3	4	5	6	
13			0	1	2	3	4	5	6	
14			0	1	2	3	4	5	6	
15			0	1	2	3	4	5	6	
16			0	1	2	3	4	5	6	
17			0	1	2	3	4	5	6	
18			0	1	2	3	4	5	6	
19			0	1	2	3	4	5	6	
20			0	1	2	3	4	5	6	
21			0	1	2	3	4	5	6	
22			0	1	2	3	4	5	6	